

CONTRIBUTION OF THE ISLAMIC EDUCATION IN SOUTHEAST ASIA

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ABSTRACT

Islamic education is the entity of the various thoughts, values, methods, goals and orientations contained in the Qur'an and al-Hadith, is related to all aspects of human life. Absolute value, always up to date in every age, place and community, so religion requires to demand it, but it will also be a social need and in society.

Islam not only commands mankind to learn and develop itself, but also gives many contributions, including: (1). is a clue to a straight path. This includes any media that deals directly with all sorts of clues, including: (a). a good example, which is a model in carrying out a plenary education. (b). Satisfactory thoughts, this will be a reference for all experts in composing, theories about life. (2). Promise and motivation. Encourage everyone to continue working and achieving in life (3). Threat, this will be a control for everyone not to deviate from the real path.

The purpose of the Islamic education should be so designed that every human component or human characteristics according to the Qur'an, they are: the fitrah, body of spirit and mind get the same attention. The method used, and other components of Islamic education system should be colored by the style and vision and potential that is in line with the concept of humanity according to the Qur'an. Second: The concept of man in the Qur'an describes a realistic idealistic goal in the sense that the human concept in the Qur'an has a very noble purpose, which can only be achieved if human beings can optimize their abilities. Third; the Quranic concept of human beings provides an overview of how the Islamic ideology also adds to preparatory planning for life, in the world and life in the afterlife. Islamic education seeks to implement the principles of the Qur'an or in the sense of preparation for life in the afterlife by not forgetting life in the world.

The orientation of Islamic education should be developed and aimed at achieving three integrative and integrated orientations. The three orientations are: Orientation of development to human relationship with Allah which become the source of knowledge, orientation development of the relationship towards social life or society and development orientation towards the mastery of the surrounding nature that has been created by Allah to be excavated, managed and utilized by human for the creation of prosperity and prosperity of life on earth.

The dimension contains the value of increasing the welfare of life in the world, and the dimension that drives people to strive to reach the afterlife by applying and practicing ethical and moral codes. The dimension that integrates the interests of life in the world becomes the deterrent to the negative effects of life's turmoil, as well as the motivator for the creation of Islamic values in human life, both spiritual, social, cultural, economic and ideological.

KEYWORDS: *Islamic Education, Social Environment, Social and Educational Interest, Human Relationship*